

Wisconsin Career Readiness Standards

Money Path Alignment Guide

Standard	Standard	MP Alignment	MP Practical Application
WCRS.CAR.1: Career Awareness (KNOW) KNOW how interests, skills, and strengths connect learning to career opportunities in their future.	WCRS.CAR.1.A: Discover: <ul style="list-style-type: none"> • career clusters and pathways • emerging and in-demand careers • postsecondary education and training options • entrepreneurship pros and cons 	Very strong	Students create multiple plans based on different paths including workforce, education degrees, military, and apprenticeships exploring career starting pay, college cost, and estimated student loan debt.
	WCRS.CAR.1.B: Create future career and education goals that are informed by their personal: <ul style="list-style-type: none"> • interests • skills • work values • areas of strengths and challenges • aspirations and lifestyle choices 	Strong	Students create, compare, and contrast the long-term impact of varying post-HS decisions. Students are presented with starting salaries, job growth rates, job responsibilities, and skills that influence starting pay by pathway and career interest area. For education paths, students forecast student loan debt, identify their monthly student loan payment, and how it affects budget and timeline for achieving financial goals.
	WCRS.CAR.1.C: Understand that making career and education decisions will evolve in an ever-changing world of work throughout their lifetime.	-	
	WCRS.CAR.1.D: Understand the impacts of earning potential and the total cost of education or training on a chosen career pathway.	Strong	Students see the full financial picture of any career choice, customizing the experience. Students accurately see their potential student loan debt based on real-world variables. Other data points include job growth, % of students continuing education, salary over time, etc.
	WCRS.CAR.1.E: Use labor market information to determine how current and future job demand impacts salary and job availability.	Partial	Students see informative data points in Money Path including % of students employed in their chosen degree within 6 months, and the rate of job growth. For military paths, students see base pay rates and allowances calculated on years of service and enlisted rank along with the impact of military benefits (housing, etc) on their long-term financial plan, Students also have the option to create college paths that include ROTC and military academy options.

Standard	Learning Priority	MP Alignment	MP Practical Application
<p>WCRS.CAR.2: Career Exploration (EXPLORE)</p> <p>EXPLORE multiple career and educational choices to evaluate how they compare and contrast to personal interests and skills.</p>	<p>WCRS.CAR.2.A: Identify emerging and in-demand careers and entrepreneurship opportunities that align with personal interests, skills, and work values.</p>	<p>Partial</p>	<p>Money Path offers job growth rates, skills, certifications, and other data points when exploring careers, allowing direct comparisons between career choices.</p>
	<p>WCRS.CAR.2.B: Compare the effect of personal income and student loan debt on financial goals.</p>	<p>Very Strong</p>	<p>Students explore the impact of starting salary and potential student loan debt on their long-term goals.</p> <p>Student loan debt is calculated based on personalized variables including:</p> <ul style="list-style-type: none"> • family income level - for estimating the expected FAFSA award amount • scholarships • gifts from family and self-funding education • employment during college
	<p>WCRS.CAR.2.C: Evaluate the need for lifelong learning to navigate one’s career in a diverse and changing economy.</p>	<p>Partial</p>	<p>Students can see the impact of continued education on their long-term financial plans.</p>
	<p>WCRS.CAR.2.D: Explain how some high-leverage skills transfer across multiple career opportunities.</p>	<p>-</p>	
Standard	Learning Priority	MP Alignment	MP Practical Application
<p>WCRS.CAR.3: Career Planning (PLAN)</p> <p>Based on what they know and have explored, develop a PLAN to reach individual education career goals.</p>	<p>WCRS.CAR.3.A: Discuss and evaluate career area(s) of interest based on labor market information such as long-term projections of total annual job openings, salary ranges, and costs of postsecondary education and training.</p>	<p>Partial</p>	<p>Students see job growth data in Money Path including, starting, mid, and high career salaries for careers. They can also calculate the cost of postsecondary education and potential student loans.</p> <p>Students can customize a starting salary if their exploratory research shows different numbers than Money Path. They can build and compare various options and adjust their budget/goals to match.</p>

Standard	Learning Priority	MP Alignment	MP Practical Application
	<p>WCRS.CAR.3.B: Compare and contrast postsecondary education and training options for career area(s) of interest including:</p> <ul style="list-style-type: none"> • four-year college • technical college • registered apprenticeships • military training • industry-recognized credentials • startup incubators, and • on-the-job training 	Strong	<p>Money Path allows students to visualize the long-term financial picture of each education and training option. They can choose from:</p> <ul style="list-style-type: none"> • four-year college • technical college • registered apprenticeships • military training • on-the-job training
	<p>WCRS.CAR.3.C: Create and regularly update an academic and career plan for high school and for after high school, with trusted adults, that aligns with career area(s) of interest.</p>	Strong	<p>Students create and save a full financial plan based on their personal academic and career plans, with real-world data</p> <p>Students maintain access to their Money Path accounts, and can regularly update their post-HS plan. They can share it with trusted advisors, teachers, or family at home.</p>
Standard	Learning Priority	MP Alignment	MP Practical Application
<p>WCRS.CAR.4a: Career Preparation (GO)</p> <p>GO into the community to implement an individual career plan to learn in a variety of workplace settings and industries.</p>	<p>WCRS.CAR.4a.A: Utilize education, workplace, and extracurricular experiences to reevaluate one’s academic and career plan with trusted adults on a regular basis.</p>	Strong	<p>Students maintain access to their Money Path accounts and can reevaluate and revise their post- HS plan.</p>
	<p>WCRS.CAR.4a.B: Identify and access career resources and support systems both virtual and in-person.</p>	Strong	<p>Using MoneyPathApp.org, students have a single tool that puts together a holistic career and financial plan.</p>

	WCRS.CAR.4a.C: Learn how to create a professional network and understand the impact that one’s professional brand and social media footprint have on future employability.	-	
	WCRS.CAR.4a.D: Acquire job-seeking skills, including interviewing, resume writing, and completing job applications.	-	

Strand: Learning Ready (LRN)
Students will understand how K-12 classroom learning will prepare them for careers and lifelong learning

Standard	Learning Priority	MP Alignment	MP Practical Application
WCRS.LRN.1: Academic Skills Acquire academic skills and real-life experiences to prepare for future education and a career.	WCRS.LRN.1.A: Engage in challenging courses and opportunities that align with academic and career goals.	-	
	WCRS.LRN.1.B: Recognize academic strengths and challenges, and utilize digital tools in order to create, track, and manage academic goals.	-	
	WCRS.LRN.1.C: Learn how academic skills and content can be applied in various careers and workplace settings.	-	

Standard	Learning Priority	MP Alignment	MP Practical Application
WCRS.LRN.2: Critical thinking and problem-solving Develop the motivation and acquire the critical thinking and creative problem-solving skills needed to prepare for future education and careers.	WCRS.LRN.1.D: Be eager and willing to learn new knowledge and skills.	-	
	WCRS.LRN.2.A: Find and use unbiased, rational information to defend ideas and make decisions.	Strong	Money Path provides real-world data on starting salaries, job growth, college funding and costs, and budgeting to allow students to create an unbiased post-HS financial plan for whatever they want to do.
	WCRS.LRN.2.B: Use design thinking and valid research practices to develop solutions to authentic problems and opportunities.	-	

	WCRS.LRN.2.C: Develop persistence, initiative, and self-direction in problem-solving and goal attainment.		
WCRS.LRN.3: Innovation mindset and skills Develop a spirit of innovation and creativity that encourages educational risk-taking, acceptance of failure, and learning from mistakes in pursuit of achieving a goal.	WCRS.LRN.3.A: Express creatively, think critically, and produce innovative products and processes by utilizing technology.	-	
	WCRS.LRN.3.B: Develop the confidence to take risks and build a tolerance for ambiguity.	Partial	Money Path allows students to create multiple career and financial plans so they can be ready for anything; building confidence that they can make college or other careers work well for them and their families.
	WCRS.LRN.3.C: Understand entrepreneurial processes, basic business functions, and how entrepreneurship applies to various industries.	-	
WCRS.LRN.4: Technology skills Acquire commonly used technology skills required for all careers.	WCRS.LRN.4.A: Use word processing applications to organize and effectively communicate information.	-	
	WCRS.LRN.4.B: Use spreadsheet applications to solve problems and effectively communicate information.	-	
	WCRS.LRN.4.C: Use digital presentation applications to create and deliver a presentation.	Partial	Students can utilize the portfolio project to save and present their post-HS plan to their teachers/classes.
	WCRS.LRN.4.D: Use internet and common productivity applications to maximize communication, collaboration, and social interactions in a professional manner.	-	
	WCRS.LRN.4.E: Use basic operating system features to manage applications, files, folders, and settings.	-	

Strand: Learning Ready (LRN)
Students will understand how K-12 classroom learning will prepare them for careers and lifelong learning.

Money Path does not apply to this strand of the Wisconsin Career Readiness Standards