

Wisconsin ACP Components

Money Path Alignment Guide

Components bolded in black are addressed within the Money Path curriculum.

| Self | -Awareness Activ KNOW | /ities | Exploration Activities EXPLORE | | Career Planning Activities PLAN | | Management Activities GO | |
|--|---|------------------------------|-------------------------------------|---|--|---------------------------------------|-------------------------------------|---|
| Writing Personal Reflections | Identifying Strengths | Identifying Needs | Career Interest Inventories | Setting Career Goals | Resum | e Builder | Cover Letters | Modify Academic Goals as Necessary |
| Setting Personal Goals | Reviewing Goals | Revising Goals | Career Cluster Exploration | Career Pathway Exploration | Investigate Post- Secondary Options | | Campus Visits & Reflections | Modify Intentional Sequence of Courses as Necessary |
| Ability Profiler | Learning Style Assessment | Personality Assessment | Creation of Program of Study | Job Fair Participant & Reflection | Applications to Post- Secondary Options | | Leadership Opportunities | Modify Personal Goals as Necessary |
| Academic Preparation | | | CTSO Participant & Reflection | Career Research | Personal Financial Literacy Concepts | | Financial Plan | Modify Career Goals as Necessary |
| Graduation Requirement | Virtual Courses | AP or Advanced Courses | Interviews of Career Experts | Career Research Paper | Complete FAFSA Form | | Scholarship Info | Update Regularly/ Quarterly |
| Elective Courses | CTE Courses | Dual Enrollment/ YO/CO | Job Shadowing | Work-based Learning | Gather Letters of Recommendation | | Mock Interviews & Reflections | |
| International Baccalaureate Programs | Extra/Co- Curricular Involvement | Career Academics | Internship or Externship | Youth Apprenticeship | Choosing a Post- | | Decision- Making Reflection | |
| Project Lead the Way | Industry or Technical Certifications | STEM | Service Learning Projects | Work Experience | Academic Planning Activities | | | |
| ASVAB | Forward ASPIRE ACT/ SAT Compass Accuplacer | WorkKeys | Volunteering | Labor Market Considerations | Setting Academic Goals | Intentional Sequence of Courses | On Track for Graduation | |

| INFRASTRUCTURE | | | | | | | | | | |
|---------------------------|------------------------|-----------------------------|----------------------------------|----------------------|---------------------------|----------------------------|--|--|--|--|
| Leadership and Culture | Policy and Planning | Professional Development | Individualized ACP Support | Family Engagement | Community Partnerships | Access for All Students | | | | |